

What is meant by school readiness?

Public Health England's definition includes:

- Have good oral health
- Develop motor control and balance for a range of physical activities
- Are independent in eating
- Are well nourished and within normal weight for height
- Have received all childhood immunisations
- Are able to take turns, sit, listen and play



don't always do is give the process adequate time, often due to the pressures on parents to get back to work, or the assumption that the child will not need much time to settle, particularly if this is not the first time they have been left in the care of others.

When children have not had time to settle in to a new environment and make the important attachments with their carers they are more likely to display separation anxiety. They may be distressed, unwilling or unable to join in with activities and lack confidence. This will affect their ability to cope with change in their formative years. Children who have not been properly settled from the outset and display behaviours like these are most likely to struggle with other transitions.

There are of course other transitions that happen within the setting **CLICK** *other examples of transitions will appear*, but for the purpose of today's training session we are looking at the transition from our setting to school **CLICK** *Starting school will now appear*, and how the needs of individual children, good communication, change management, and time are essential.

Discussion point

- Are there other transition points in the early years?
- Do we recognise the emotional impact on parents and how can we support parents through each transition?

CLICK

3 What is meant by school readiness?


Only the title will be visible

The term school readiness is implicit in the EYFS, where it states that the EYFS '*promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life'*, but the term can be problematic with many different views about what school readiness actually looks like.

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We all need to reflect on this important term – viewing it through the lens of the child, the parent and of course the receiving schools.

CLICK *A few examples of Public Health England's definition of school readiness will appear*

There is no universal agreement as to what school readiness looks like, and it does vary slightly between stakeholders. However, Public Health England offer a definition that includes a child's learning and

Appendix B: Transition audit

Self evaluation	Examples (or other evidence i.e. observed by the manager)	Leadership action required
Have we got a shared understanding of what we think school readiness means?		
Where do we record and how do we share our definition of school readiness?		
<p>Do we have a clear procedure or other written process for transitions in our setting, including:</p> <ul style="list-style-type: none"> ▪ settling-in ▪ moving rooms ▪ change of key person ▪ starting school ▪ other 		
<p>How do we involve parents in transition activities?</p> <ul style="list-style-type: none"> ▪ parent/key person meetings ▪ newsletters/noticeboard ▪ open evening/day ▪ sharing procedures 		