



# Managing your Ofsted Inspection

Internal CPD Presentation



## 5 Key areas of inspection

**Quality** is the overriding factor for everything. Our children deserve to have the best quality provision, and that is what makes the biggest difference to their outcomes and future life chances.

**Parents** are sometimes the biggest challenge. How do we identify and target parents in need of support, whether they know they need it or not?

**Partnerships** with parents, other professionals, children's centres etc., are important. Do you know who our partners are? Can you demonstrate that you know how to involve them, seek help and advice from them when needed, and when we should refer to other specialists?

**Self-evaluation** is a key element of leadership and management. It enables the provider to look at the setting's development across all areas, taking into account the views and opinions of others, as well as their own assessment of their effectiveness. This ensures a well-informed view of the provision that supports professional development and demonstrates a shared commitment to continuous quality improvement. (A form can be found in Observation, Assessment & Planning, (Pre-school Learning Alliance 2014))

**CPD** (continuing professional development) is vital. That is why we retain precise records of activities undertaken and identify areas for CPD in supervision sessions. We must show that CPD is targeted according to needs identified.

**Teaching** is a term that some practitioners struggle with, as our focus is on learning through play and child-led learning. Ofsted's definition of 'teaching' includes, the equipment adults provide, the physical environment, the structure and routines of the day, and getting ready for the next stage in a child's learning journey, for example, school. Through characteristics of effective teaching and learning, there is sufficient time for children to create their own play and explore their ideas. Children's play and thought processes are not interrupted. Time is allowed for children's play and creativity to reach their own conclusions. Children have the time and necessary resources to solve their own problems. They have opportunities to explore different ways of doing things and find alternative uses for objects.

**CLICK**



# What are staff responsible for?

All staff must:

- be prepared for an inspection at all times
- act professionally during inspection
- understand the EYFS and inspection documents
- understand what happens during an inspection
- keep the child in focus
- constantly reflect on the quality of teaching and learning that is happening

